

Local Histories, Global Cultures: Contemporary Collecting in Transnational Space

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mum, I dedicate this work to you

TABLE OF CONTENTS

LIST OF FIGURES.....	ix
THESIS SUMMARY.....	xi
STATEMENT OF CANDIDATE.....	xiii
ACKNOWLEDGEMENTS.....	xv
FOREWORD.....	xvii
SECTION I: THE RESEARCH PROJECT.....	1
INTRODUCTION.....	3
The research project: Local Histories, Global Cultures: Contemporary	
Collecting in Transnational Space.....	10
The primary research question.....	11
Thesis structure: knowledge production as a critical process.....	13
A note on narrative style.....	19
CHAPTER ONE.....	21
REFRESHING THE MODERN MUSEUM: TOWARDS A NEW VOCABULARY OF IDENTITY AND PLACE.....	21
<i>Human Geography and Museology: Language, Power, Knowledge and the Construction of Meaning.....</i>	<i>24</i>
Poststructuralism, postmodernism, posthumanism: meaning and identity.....	25
New Museology and participation.....	29
Constructing ‘the community’.....	31
Collecting: towards an alternate logic.....	34
On what bodies can do in museums.....	38
Summary.....	41
<i>Spatialisation.....</i>	<i>41</i>
Cultural landscapes and sense of place.....	42
Constructing geographies: personal understandings of place and space.....	44
Transnationalism, social spaces and new mobilities.....	47
Theorizing mobile, emotional bodies in material worlds.....	50
Summary.....	55
CHAPTER TWO.....	57
THE MUSEUM/LABORATORY AND ITS SURROUNDS: INSTANCES OF ‘PEOPLE-IN-PLACE’	
SHAPING WAGGA WAGGA AND THE RIVERINA.....	57
<i>Project Construction and Key Questions.....</i>	<i>58</i>
<i>The Museum/Laboratory.....</i>	<i>62</i>

The civic laboratory	62
The laboratory as a site of performance and destabilization	64
<i>The Site of Research Part 1: The Museum of the Riverina</i>	66
From All Four Corners: identity, place, space and movement.....	69
<i>The Site of Research Part 2: Wagga Wagga and the Riverina</i>	76
The Riverina	77
Describing the Riverina	77
Wagga Wagga	82
Exploring place identity: walking and seeing	87
Exploring place identity: taking part and doing	93
<i>Summary</i>	95

SECTION II: PROCESS, PERFORMANCE, BECOMING..... 97

CHAPTER THREE 99

A METHOD FOR ‘DOING’ IDENTITY, SPACE, PLACE AND MOVEMENT: MAP:ME:

PARTICIPATION, PERFORMANCE, NEGOTIATION	99
<i>Museums, Engagement and Participation</i>	102
Engagement and participation in this research	102
<i>Participatory and Performative Methods</i>	105
Participatory methods.....	106
Performative methods	108
<i>MAP:me</i>	110
Mapping and the body: inspiration for method development.....	110
Constructing the method for this research.....	115
<i>On Generating Worlds</i>	121
Analysis of MAP:me	121
The enlarged context of research.....	123
Method assemblage	126
<i>Summary</i>	128

CHAPTER FOUR 131

THE RESEARCH PARTICIPANTS, MAP MAKING, AND MAP READING PART 1: ENACTING

IDENTITY THROUGH THE SENSES, HOME AND AFFILIATION	131
The selection of research participants.....	133
Data analysis.....	135
<i>The Research Participants and MAP:me</i>	136
Engaging with affect and emotion	136
Participant observation during MAP:me workshops	138
Day One: Personal Geographies: Who Am I? and Mind Mapping	141
Day Two: Body Mapping: Visualisation, Map Making and Map Reading	146
Summary and emerging themes	158
<i>Enacting Identity</i>	160
(1) <i>Identity and the Senses</i>	163
Vision	165

Sound	167
Touch	168
Simultaneity, identity and the senses	170
(2) <i>Identity and Home</i>	172
(3) <i>Identity and Affiliation</i>	178
Sport and social space	179
Local-global relationship networks and social space	181
Symbols of national identity in social space	186
<i>Summary</i>	192
CHAPTER FIVE	197
MAP READING PART 2: ENACTING PLACE THROUGH RELATIONAL NETWORKS AND MATERIALITY	197
On museums making place	199
<i>Enacting Place</i>	204
(1) <i>Place and Relational Networks</i>	206
Movement, connection, communication	206
The rhizome	212
Curating tangled journeys	216
(2) <i>Place and Materiality</i>	219
Rhizomes to actor-networks, materiality and the body	219
Complex and messy spatial objects: fluid objects, fire objects and embodied places	224
Museums, materiality, affect and emotion	228
<i>Summary</i>	232
SECTION III: ACQUISITIONS AND INTERACTIONS	235
CHAPTER SIX	237
MORE-THAN-INSTITUTIONAL THINKING: TOWARDS AN EXPERIMENTAL NEW MUSEOLOGY	237
Viscero-spatial curatorship	242
The MAP:me exhibition: viscero-spatial curatorship in practice	244
<i>The MAP:me exhibition: the Museum as a Site of Production</i>	246
Producing knowledge	247
Producing material culture	249
The significance of that which is produced	258
<i>The MAP:me exhibition: Emotional Engagement with Multiple Worlds</i>	263
Engaging with ethical challenges	263
Engaging with theoretical challenges	268
Engaging with representational challenges	272
<i>The MAP:me Exhibition: the Mobile Body Enacts Global Space</i>	281
A relational approach to interpreting place	283
Mobile methods, transnational space and contemporary Australia	286
<i>Acquisitions and Interactions: Towards New Ways to Know and See Ourselves</i>	290

CHAPTER 7	297
CONCLUSION	297
The performance of collecting in transnational space	298
Evolving the geographer/curator	302
 AFTERWORD	 305
 REFERENCES	 311
 APPENDIX I	 345
MAP:ME BODY MAPPING WORKSHOPS, WORKSHOP PROGRAM AND FACILITATOR'S NOTES	345
APPENDIX II	351
MAP:ME PARTICIPANT INFORMATION AND CONSENT FORM.....	351
APPENDIX III	355
MAP:ME EXHIBITION PROPOSAL & INTERPRETATION PLAN.....	355

LIST OF FIGURES

Figure 2.1: Museum of the Riverina, Botanical Gardens Site	66
Figure 2.2: Objects of identity and place: Japanese costume and German dirndl	72
Figure 2.3: From All Four Corners, online component	73
Figure 2.4: Map of the Riverina, ©Tourism New South Wales (2008), previous page	81
Figure 2.5: The Murrumbidgee River, Wagga Wagga	84
Figure 2.6: Crow symbols, central Wagga Wagga	84
Figure 2.7: Map of Wagga Wagga CBD, © Cartoscope Pty Ltd, previous page	87
Figure 2.8: Local dignitaries, agriculturalists and early white settlers	90
Figure 2.9: Interpretative panel, Murrumbidgee River	90
Figure 3.1: “Embark”, from the series, Mapping the Body. Mary Daniel Hobson, © 2001	113
Figure 3.2: “Back Pack Paradise”, from the series, New Geographies. Monica De Miranda, © 2007	114
Figure 4.1: “Who Am I?” Clockwise from top left: Chantal, Sharleen, Travis, Sam	142
Figure 4.2: Mind Mapping warm up exercise: places that shape identity	143
Figure 4.3: Sharleen’s ‘secret’ symbol	144
Figure 4.4: Chantal’s mind map	145
Figure 4.5: Cynthia B with blank body outline	148
Figure 4.6: Planning the body maps: an organic approach	149
Figure 4.7: A body map nearing completion	150
Figure 4.8: Map reading	152
Figure 4.9a: Body maps: Mindy (left), Judy back and front	153
Figure 4.9b: Cynthia C back and front	154
Figure 4.9c: Cynthia B (left) back and front, Sam	155
Figure 4.9d: Sharleen (left) front, Travis back and front	156
Figure 4.9e: Chantal (left) back and front, Sharleen back	157
Figure 4.10: A snapshot of the ‘mess’ of MAP:me	162
Figure 4.11: Vision, clockwise from top left: Sam, Cynthia C, Mindy, Judy, Cynthia B	166
Figure 4.12: Identity enacted through sound. From left, Sam, Mindy, Travis, Judy	167
Figure 4.13: Identity enacted through touch. Clockwise from top left: Chantal, Judy, Mindy, Travis	170

Figure 4.14: Home. From top left: Chantal, Cynthia C, Mindy; middle: Sam, Sharleen, Travis; bottom: Cynthia B, Judy _____	173
Figure 4.15: Chantal: Gold and Central Coasts on right leg _____	175
Figure 4.16: Cynthia B: one foot in Wagga Wagga and one foot in Sydney _____	176
Figure 4.17: Sport. Clockwise from top left: Sam, Cynthia C, Mindy, Travis, Cynthia B, Chantal, Sharleen _____	180
Figure 4.18: Cynthia C's Dutch heritage in the mouth of her body map _____	182
Figure 4.19: Sites of Universal Life Force on Reiki practitioner Judy's body map _____	185
Figure 4.20: Sharleen and the Southern Cross _____	187
Figure 4.21: Travis, beer and Australia _____	189
Figure 4.22: Cynthia B, Australia and Wiradjuri heritage _____	190
Figure 4.23: Cynthia B and Mickey Mouse _____	192
Figure 5.1: Journey lines, Chantal (top), Mindy _____	209
Figure 5.2: Journey lines, Cynthia B _____	210
Figure 5.3: Examples of materiality in eight socio-spatial realities _____	223
Figure 6.1: Cynthia B, paper body map to body map sculpture _____	251
Figure 6.2: Sculpture making with Annie Edney in the workshop _____	253
Figure 6.3a: MAP:me exhibition, Museum of the Riverina 2010 _____	255
Figure 6.3b: MAP:me exhibition _____	256
Figure 6.3c: MAP:me exhibition _____	257
Figure 6.4: MAP:me interpretive strategy: Map Reading _____	274
Figure 6.5: Affective encounters with sculptures in the gallery _____	275
Figure 6.6: MAP:me introductory text panel _____	277
Figure 6.7: Poster and invitation to exhibition launch _____	278
Figure 6.8: Head, heart, spine, stomach connecting visitors to place _____	279
Figure 6.9: Sam: a relational approach to interpreting place _____	285
Figure 6.10: Cynthia B: mobilities around the heart _____	287
Figure 6.11: Summary of research themes to ignite more-than-institutional thinking _____	293
Figure 8.1: Judy and Annie Edney with Judy's sculpture _____	307
Figure 8.2: Judy and Mindy with Mindy's sculpture _____	308
Figure 8.3: Cynthia B at the body mapping workshop _____	309

THESIS SUMMARY

How might knowledge of socio-spatial reality beyond regional boundaries help social history museums continue to support and define regional identities? Inspired by actor-networks and emotional geography, this thesis brings posthumanism to an Australian regional museum to study contemporary people-place interactions. Research stems from a responsive, inclusive and participatory museology.

Using a *museum/laboratory* construct to destabilize subject/object, people/place and local/global dualisms, a participatory, performative methodology: *body mapping*, brings identity and place into being. This event produces new worlds beyond classification, expressive of non-representational concerns, and attentive to the senses and contemporary mobilities. Shaped by museum users as collaborators and co-constructors of embodied knowledge, these worlds challenge and enliven the museum.

A **viscero-spatial curatorship** develops. This *more-than-institutional thinking* folds theory and practice to evolve the museum as a site of production. Here, mobile bodies enact global space, and interpretation becomes an emotional engagement with multiple worlds. Boundaries separating the research, collection and display of place-based identities dissolve. This emergent working practice captures local identities as human/non-human entanglements in fluid, affective transnational spaces.

STATEMENT OF CANDIDATE

I certify that the work in this thesis, *Local Histories, Global Cultures: Contemporary Collecting in Transnational Space*, has not previously been submitted for a degree nor has it been submitted as part of the requirements for a degree to any other university or institution other than Macquarie University.

I also certify that the thesis is an original piece of research performed between 2008 and 2012, and that it has been written by me. Any help and assistance I have received in my research has been appropriately acknowledged.

In addition, I certify that all information sources and literature used are indicated in the thesis.

Ethics committee approval was obtained for this research on 08 June 2009, with reference no: HE29MAY2009-D06633.

I declare that this thesis consists of 84, 088 words.



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FOREWORD

My interest in museums has been constant, yet it took a while to consider working in them. I entered the museum sector as a volunteer, about four years after graduating from a first degree at Leeds University (in the north of England), and after nearly four long years as a call centre employee. Since childhood, I have had a fascination with objects, the more unusual the better: the haunting and astonishing, the taxidermied and desiccated and forgotten. During my call centre years, museums were places to which I escaped. In them, facets of human life – stories overt and implicit – have drawn me through countless galleries. Now, after 12 years of working as a social history curator in regional museums in Scotland and England, collecting objects and recounting both past and present through the deeds of local people, I find myself in Australia at work on this thesis. This is a project that deconstructs the sector's approach to research, acquisition, interpretation and material culture.

What is the reason for such an undertaking, and why replace full time employment with full time study? In the last decade, I have witnessed some exciting changes to the sector, reflected in organisational structure and enacted in the *practice* and *process* of curatorship. Thoughts turn to my last two jobs: for the Kelvingrove New Century Project in Glasgow (in Scotland), and at the Museum of Bristol (in the South West of England). These two new capital projects endeavoured to put the lives of previously unknown Glaswegians and Bristolians centre stage. While Kelvingrove 'completely reconstructed the epistemology upon which museum displays are based' by adopting an 'object-based, visitor-centred storytelling approach' (O'Neill 2006: 44), the Museum of Bristol experimented with the concept of 'civil engagement' (Black 2010), a 'participative relationship with [...] local communities' for the purpose of 'incorporating their voices and life experiences' into the fabric of the museum (Black 2010: 130). With hindsight, I note how these two personal experiences have come to reflect a global, sector-wide trend.

Immersion in these environments was largely creative and inspiring. Yet, there was also frustration, as curatorial practices of **research** and **collecting** around **identity** and **place** remained largely under-theorized, and lagged behind newer interpretive approaches. My particular concern was how to collect contemporary local identities against a backdrop of globalisation and the myriad shifting, fluid spatial networks of which people are now part. Spotting this imbalance in both theory and practice made me want to build sector knowledge by testing the limits of curatorial practice, and a research project began to take shape.

The word 'curator' appears throughout this thesis. Traditionally, curators work with objects; their principal task is to have responsibility for a collection, to acquire new items, and to research and document the objects in their care. Yet, I have been privileged to work in the museum profession at a time of great transformation in the role of the curator. This thesis takes place within a collecting sector now engaged with *people*: people as visitors and learners, and people as narrative focal points for interpretive and public programs. As museums have shifted from collections to focus on the experience, knowledge and potential of visitors, the individualistic style of curatorship has been supplanted by a more collaborative approach. This way of working lies at the heart of this thesis.

As a social history curator, I am interested in how museums can develop strategies to embody the often messy, convoluted and multi-dimensional realities of local identities. Working in city museums has instilled a fascination with fluid and complex interpretations of place. This thesis combines both interests to explore how such complexity is manifest in a regional context, through new ways to understand the contemporary dynamics of 'people-in-place'. This is a concept that goes beyond regional museum boundaries, to geographical phenomena at once local and global, real and imagined, theoretical and ephemeral. This project is driven by human geography. With theories and methods largely unfamiliar to museology, this discipline provides the conceptual tools for experimentation.

In 2008, I travelled to Australia to gain new knowledge in a new hemisphere with a very different understanding of regional museums. In the UK, as part of Bristol

Museums, I worked under *Renaissance*, a landmark program delivered by the Museums, Libraries and Archives Council, which led to a £291 million investment in England's regional museums. Towards the end of this year (2011), Arts Council England (ACE) assumed responsibility for delivering regional museum funding. Under ACE, *New Renaissance* has a budget of £43.6 million for the years 2012-15. This 'improvement programme' is considered to be 'the key way to drive excellence and deliver long term change in museums in England, with the aim of attracting more visitors to museums and enabling people to experience them in new and innovative ways' (Arts Council England 2011: online). The funding scheme has four main strands: a major grants program to which all regional museums can apply, a national program to support museum standards, a strategic support fund to target areas of development not addressed by the major grants, and funds to offer professional guidance for museums that are not awarded strategic funding (Arts Council England 2011).

Things are different for regional museums in Australia, however, change is afoot. Arts NSW has recently commissioned work on a *Strategic Plan for the Visual Arts and Museum Sector in New South Wales*. The plan focuses on support and key priorities for the development of 'the small to medium sector' over the next five to 10 years (Arts NSW 2010: online). While it is beyond the range of this study to extend an exploration of experimental geographies into the wider museum sphere, the idea of fluid 'museo-spatial' networks, that shape in response to stimuli from city, region and state, is particularly interesting. A geographer's understanding of spatiality, when considered alongside the strategic development of volunteer and professional museums in regional New South Wales – particularly with regards to opportunities for partnership working, visitor needs and networks of interaction – would make an excellent subject for future research.

This project has been a professional and a personal adventure that started with a move to Wagga Wagga, promoted as 'the largest inland City in New South Wales' (Discover Marketing 2011: 3). To live in Wagga Wagga is to experience a new colour palette. The move has signalled many new pursuits. It has led to frequent walks along the iconic Murrumbidgee River. For an avid bird watcher, it has heralded the

first of many glimpses of exquisite parrots and cockatoos, noisy honeyeaters, and tiny wrens and silvereyes. It has meant the internationally familiar sound of kookaburras, and the unfamiliar carolling of magpies, one of the world's most complex bird songs.

With a growing population of around 60,000 people, Wagga Wagga is markedly smaller than both Bristol (around 400,000 people) and Glasgow (around 600,000 people). Yet the city is thriving and vibrant. It is one of seven regional cities that have united to form the *Evocities Campaign* (2010) to encourage people living in Sydney to move to a better quality of life in regional New South Wales. Wagga Wagga is culturally diverse and well connected, not only to the wider Riverina region of which it is part, but also to other large towns and cities at state level and internationally. In the urban and rural landscapes of Wagga Wagga and the Riverina many stories wait to be told. Hence, there is a strong relationship between my research and this particular setting.

This project has taken place at the Museum of the Riverina – a social history museum that aims to 'lead the way in innovation and developing new ways of approaching and presenting heritage' in the region (Museum of the Riverina 2010a). It is outside the scope of this research to expand to an online format, so the project has evolved within the physical space of the researcher's office, a room used for public programs and a temporary exhibition gallery. Shaped by the unfolding experience of a curator/researcher, this thesis has sought to build on the creativity of which I was part while working in the UK. This work has drawn me through uncharted territory; research has been a lively fusion of audacity and innovation, collaboration and co-creation.